Seahaven Academy
The best in everyone™
Part of United Learning

Year 11
GCSE
Exam Period 2024
Information, Support and Guidance

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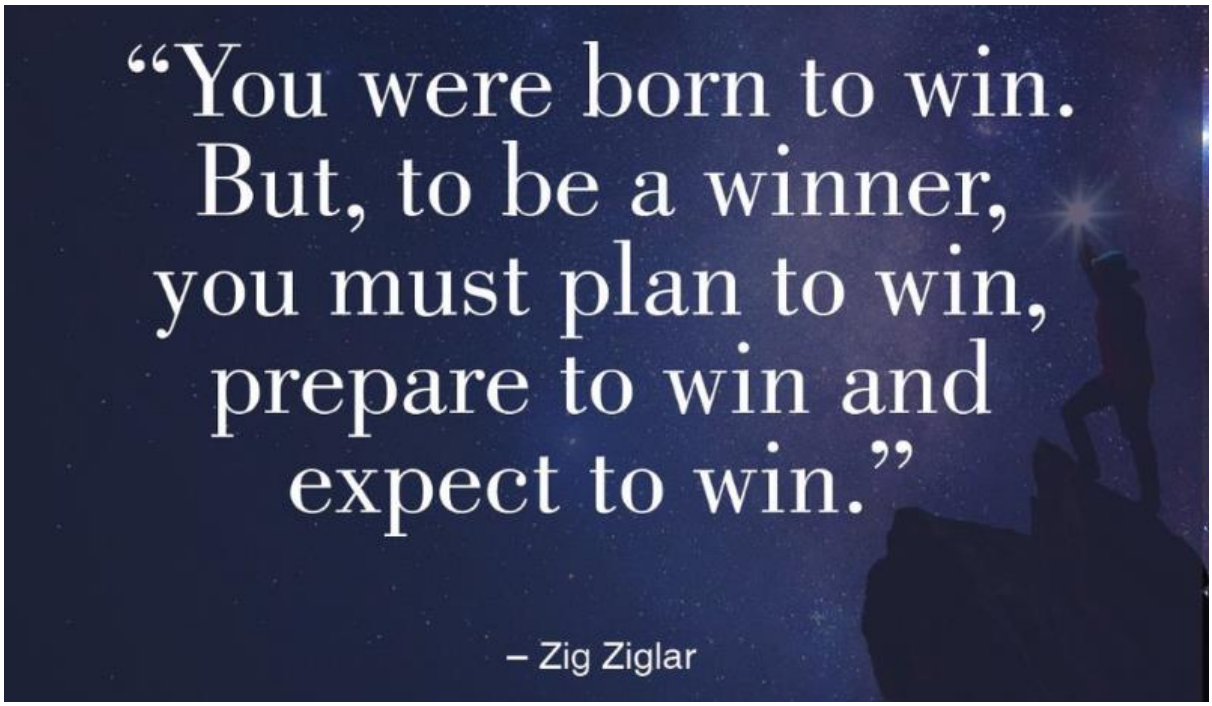


Introduction

It is the aim of Seahaven Academy to make the examination experience as stress free and successful as possible for all candidates. We are extremely proud of the work that you have been doing in the run up to your final GCSE examinations.

In Term 5 we will continue with the Period 6 sessions which is vital that all students attend their allocation session and that any absences are communicated with the subject teacher before the session as a matter of courtesy. These sessions are designed to support student's progress and will ultimately help in the run up to these final examinations.

As a school, we will be doing everything we can to support you through these stressful and busy times. Please do make contact with their subject teachers, Heads of Communities and Mr Hafernik if you need anything.

For all exams the following rules must be followed: taken from JCQ GCSE guidelines 2023

- ✓ Be on time for all your exams. If you are late, your work might not be accepted
- ✓ Do not become involved in any unfair or dishonest practice during the exam
- ✓ If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects
- ✓ You must not take into the exam room: (a) notes; (b) an iPod, a mobile phone, an MP3/4 player or similar device, or a watch. Any pencil cases taken into the exam room must be see-through. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
- ✓ If you have a watch, the invigilator will ask you to hand it to them
- ✓ Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers
- ✓ Do not talk to or try to communicate with or disturb other candidates once the exam has started
- ✓ You must not write or draw offensive or obscene material
- ✓ If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return
- ✓ Do not borrow anything from another candidate during the exam

The following equipment should be brought to every exam:

- ✓ 3 pens – black
- ✓ 3 pencils
- ✓ Ruler
- ✓ Pencil sharpener
- ✓ Rubber

For certain exams you will also need the following:

- ✓ Compass
- ✓ Protractor
- ✓ Calculator
- ✓ Coloured Pencils
- ✓ Highlighters for use on question papers but not in answers

Exam Process and Procedure –

The exams will take place in the main exam hall and the following process will take place. This will be exactly the same as you have experienced in the recent PPE exams.

Please ensure that you have read the Exam Information and JCQ Guidance that has been shared with you. It is important that you know the exam board's expectations and rules.

- Students will be taken to the main hall prior to the start of the exam
- A member of staff will complete an SOS (Secrets of Success) briefing to give key messages about the assessment/exam
- Whilst in the main hall students will sit in the exam seating plan and then sent to the Sports hall or the access room
- Students will need to place their bag in the allocated area and only take into the exam hall the following items: Pen, Pencil, Ruler, Rubber, Pencil Sharpener. Specialist Equipment for exams will be provided by the school. Should a water bottle be taken into the exam hall, then this will need to be a clear bottle with no label or writing on it
- As soon as students enter the exam hall then they will be under exam conditions and should be silent. If they need any assistance, then they should raise their hand and an exam invigilator will come and speak with them
- Students will be dismissed at the end of the exam by a member of staff

Be Selfish for your grade

Points to note:

If is now the time for you to be selfish for your grade and concentrate on what you need to do to achieve the grades you deserve.

Use your results and feedback from the recent PPE exams to guide your revision and preparation. Remember to revise everything you have been taught in your lessons and what has been set as homework to focus your revision.

To prepare for your exams, you should ensure that you have access, and have completed, the following things:

- Any revision booklets that your subject teacher gives to you
- Your class folders (if your teacher allows you to take it)
- Seneca/Sparx/LanguageNut logins
- All homework assigned which is accessed on Satchel One

Revision

It is important that you continue to revise correctly and smartly – this means planning your revision schedule and keeping to it, rather than revising at the last minute.

IT IS NOT ENOUGH TO JUST COMPLETE THE WORK WHICH IS GIVEN TO YOU IN CLASS

You should see your learning as follows:

- **Classwork** = the exam paper skills/ addressing any misconceptions
- **Poetry breakfast, core subjects in tutor time and Period 6**
- **Subject homework** = Helping you to recall skills from previous units and all skills
- **Revision** = Ensuring you are exam ready

Those who will achieve higher grades will complete all 4 waves of classwork, extra sessions, subject homework and revision.

Revision Guidance

Additional Advice and guidance can be found on our school website:

https://www.seahavenacademy.org.uk/parents-students/key-stage-4-information

or
https://www.bbc.co.uk/bitesize/levels/z98jmp3
https://www.thenational.academy/teachers/key-stages/ks4/subjects

The Basics:

- Limit distractions
- Create and use a revision plan
- Find a nice quiet space to revise in
- Set an alarm and start early!
- Revise. Repeat. Remember
- Make sure you eat, sleep and take time out
- Stay positive

How can I revise effectively?

Three common revision techniques that are least effective in helping you revise are:

- ✓ Highlighting texts
- ✓ Re-reading
- ✓ Summarising text

These methods may make you *feel like* you are revising, but there are better ways to help you revise...

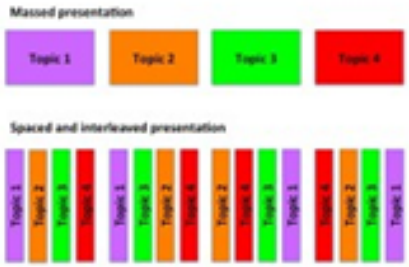
Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards on-line or on your phone using Quizlet.

Retrieval Practice

Testing yourself for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self-Quiz and subject revision guides to help you.
Types: Multiple choice; True or false; odd one out; explanation questions.

Interleaving & Spacing



Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.

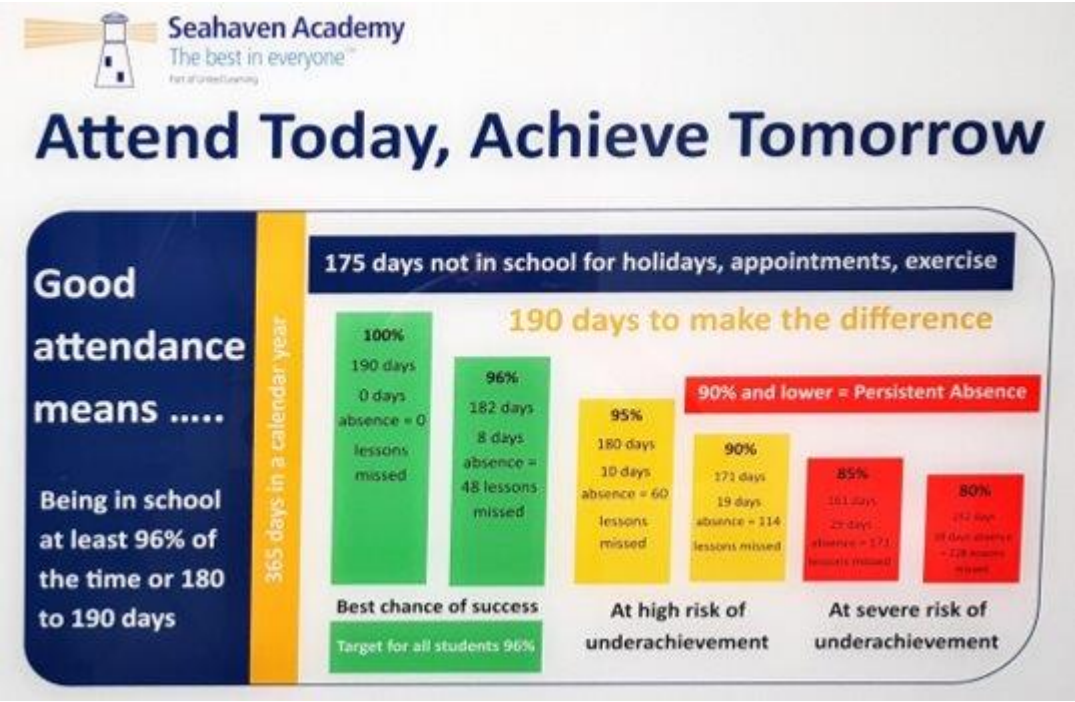
Dual Coding

This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

Deliberate Practice

Set aside time to practice improving your knowledge. Choose what you need to do. It should be difficult enough to challenge you, and practice, practice, practice! Try to focus on something you are almost able to do but just not yet!

Attendance Matters



Period 6: Term 5

The period 6 timetable has been adapted for this term to provide greater support for students within core subjects.

Morning and Afternoon Sessions	
Monday AM	Poetry Breakfast
Monday PM	Maths – All students
Tuesday PM	English or Drama/Music for selected students
Wednesday PM	Triple Science (Content) and Science
Thursday PM	Art/DT/Photography
Friday AM	Poetry Breakfast
Friday Period 5	Maths Exam/Revision Support
Friday PM	History/Geography

Additional Support
Tutorial: Tuesday/Wednesday/Thursday: English or Maths N20 Study Support: Every Lunch time Library Homework Club: Everyday 3-4pm Maths Homework Club N16 : Tuesday and Thursday 3-4pm

Year 11 Exam Timetable

Please note: Timetable is subject to change. Students and Parents/Carers will be notified as soon as possible of any changes.

AM/PM	Start Time	Date	Exam	Subject
AM	09:00 AM	Thu, 09 May 2024	Religious Studies A Paper 1 - Islam and Christianity	RS
PM	13:30 PM	Thu, 09 May 2024	Drama Written Paper	Drama
AM	09:00 AM	Fri, 10 May 2024	Science Biology - Combined Science & Triple Paper 1 Higher and Foundation	Science
AM	09:00 AM	Mon, 13 May 2024	English Literature Paper 1	English
AM	09:00 AM	Tue, 14 May 2024	French Reading & Listening Higher and Foundation	French
AM	09:00 AM	Wed, 15 May 2024	History - Medicine in Britain	History
PM	13:30 PM	Wed, 15 May 2024	Arabic Reading & Listening - Higher	Arabic
AM	09:00 AM	Thu, 16 May 2024	Maths Paper 1 - Non-Calculator Higher and Foundation	Maths
PM	13:30 PM	Thu, 16 May 2024	Religious Studies Paper 2	RS
AM	09:00 AM	Fri, 17 May 2024	Science Chemistry - Combined Science & Triple Paper 1 Higher and Foundation	Science
PM	13:30 PM	Fri, 17 May 2024	Geography Paper 1	Geography
AM	09:00 AM	Mon, 20 May 2024	English Literature Paper 2	English
AM	09:00 AM	Wed, 22 May 2024	Science Physics - Combined Science & Triple Paper 1 Higher and Foundation	Science
PM	13:30 PM	Wed, 22 May 2024	GCSE PE Paper 1- Fitness and Body Systems	GCSE PE
AM	09:00 AM	Thu, 23 May 2024	English Language Paper 1	English
PM	13:30 PM	Thu, 23 May 2024	Arabic Writing -Higher	Arabic
AM	09:00 AM	Fri, 24 May 2024	French Writing - Higher and Foundation	French

AM/PM	Start Time	Date	Exam	Subject
AM	09:00 AM	Mon, 03 Jun 2024	Maths Paper 2 - Calculator Higher and Foundation	Maths
PM	13:30 PM	Mon, 03 Jun 2024	Russian Reading & Listening - Higher	Russian
PM	13:30 PM	Mon, 03 Jun 2024	GCSE PE Paper 2 - Health and Performance	GCSE PE
AM	09:00 AM	Tue, 04 Jun 2024	NCFE Health and Fitness Exam	Health & Fitness V-Cert
AM	09:00 AM	Tue, 04 Jun 2024	Spanish Reading & Listening - Higher	Spanish
PM	13:30 PM	Tue, 04 Jun 2024	History - Superpower Relations & Early Elizabethan	History
AM	09:00 AM	Wed, 05 Jun 2024	Geography Paper 2	Geography
AM	09:00 AM	Thu, 06 Jun 2024	English Language Paper 2	English
PM	13:30 PM	Fri, 07 Jun 2024	Science Biology - Combined Science & Triple Paper 2 Higher and Foundation	Science
AM	09:00 AM	Mon, 10 Jun 2024	Maths Paper 3 - Calculator Higher and Foundation	Maths
PM	13:30 PM	Mon, 10 Jun 2024	Spanish Writing - Higher	Spanish
AM	09:00 AM	Tue, 11 Jun 2024	Science Chemistry - Combined Science & Triple Paper 2 Higher and Foundation	Science
PM	13:30 PM	Tue, 11 Jun 2024	Further Mathematics Paper 1	Further Maths
PM	13:30 PM	Tue, 11 Jun 2024	History - Weimar & Nazi Germany	History
AM	09:00 AM	Fri, 14 Jun 2024	Geography Paper 3	Geography
PM	13:30 PM	Fri, 14 Jun 2024	Science Physics - Combined Science & Triple Paper 2 Higher and Foundation	Science
AM	09:00 AM	Mon, 17 Jun 2024	Russian Writing - Higher	Russian
AM	09:00 AM	Wed, 19 Jun 2024	Further Mathematics Paper 2	Further Maths
AM	09:00 AM	Wed, 19 Jun 2024	Food and Nutrition Written Paper	Food and Nutrition

Art

Subject Lead: Miss Taylor
taylora@seahavenacademy.org.uk

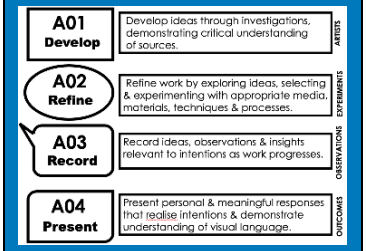
Course	EDEXCEL Art & Design Fine Art
Exam Length	10 hours (over two days week commencing 22nd APRIL 2024)
Examination and content:	Externally Set Assignment Theme: POWER
Resources to help you revise:	

The practical exam is COMPONENT 2

The exam component on the theme POWER is worth 40% of your final GCSE grade.

Coursework from year 10 and year 11 make up the other 60%

Evidence for both components needs to meet the four assessment objectives AO1, AO2, AO3 and AO4.



Use the links below the checklist for the Seahaven ART GCSE support booklet, Knowledge Organisers and other resources online that can help you.

ART EDEXCEL EXAM 2024

CW/ HW	WC	TASK /DESCIPTION	EVIDENCE (minimum)	AO
A	Thurs 5th Jan	Introduction + Mind map of the theme x 2	1x page mind map exploring the theme images and artists and words printed for teacher Rope drawings: Mona Hartoum and Claudia Parducci	AO1 AO2
B	Wed 11th Jan	Experiments and artist response.	Workshop: Papercuts and 3D drawings Photos and links to Zupco and Reed	AO1
H W		EXPANDED MIND map on chosen theme	EXPANDED MIND map on chosen theme. Visual collection to be started. Extension: ARTIST STUDY	
A	Wed 18th Jan	Experimental into drawing.	Ian Murphy Drawing Mount all work.	AO1
A	Thurs 19th Jan	Artist Study	Experimental response to artist study. Artist study for HW planning.	AO1
H W		Extra artists research Linking to your ideas	1 x page including images words + SEMI analysis or deeper research (including sample drawings your own response, link to materials or other artists/techniques?) FULL double page	AO1
B	Wed 25th Jan	Observation drawing based on your own photographs	Ink drawings, charcoal drawings, and further experimental mixed media.	AO1
H W		Observations relating to theme and ideas	10 x Photographs objects/images close ups/ textures etc. relevant to artists + theme + notes to explain how they influence your own work. Draw from these.	AO3
A	Wed 1st Feb	Experiments with materials	Independent Study week Experimental workshops: Paint drips and string pulls. Artist Study started in class and completed for HW	AO3
A	Thurs 2nd Feb	Experiments with materials	Samples of material + techniques relevant to your developing ideas	AO3
B	Wed 8th Feb	Statement of Intent	Initial planning with written description of ideas from theme. Teacher one to ones	
H W	HALF TERM	Independent study	Complete list of tasks from independent ideas development	AO3
A	22nd+23rd Feb	Planning	Thumbnail sketches to explore final ideas	AO2/ A03
B	1st March	Experiments with materials	Experimental techniques relevant to your developing ideas	AO3
A	8th + 9th Mar	Developing ideas	Drawings of developed + possible ideas with clear annotations on how they meet the theme, link with artists + final colours and materials	AO2/ AO3
B	15th March	Materials research and presentation	Boards/sketchbooks to be mounted and written up	AO2/ AO3
A	23th + 24th Mar	Cover all AOs	Filling the gaps: independent study	AO3
A	Wed 27th Mar	Exam planning 10 hours	Step by step plan for the 10hour exam over 2 x days	AO3
H W	Easter	Evaluations and reflections of work so far	INDEPENDENT TASKS: ideas A01+A02+A03	AO2
A	19h + 20thApril	Materials collection	Please see technician and teacher to confirm Final colour plans and annotations	AO4
B	**25th April**	**EXAM WEEK**	**FINAL EXAM 10 HOURS IN CLASS LAST WEEK of APRIL 2023**	

BBC Bitesize Art + Design
The Arty Teacher
United learning Continuity Oak sessions
GCSE ART Knowledge Organisers

3-D Design (D&T)

Subject Lead: Miss Aeberhard
aeberhardy@seahavenacademy.org.uk

Course

EDEXCEL Art & Design

Three-Dimensional Design (3D Design)

Exam Length

10 hours (over two days week commencing 22nd APRIL 2024)

Examination and content:

Externally Set Assignment

Theme: POWER

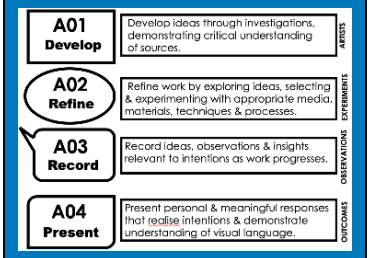
Resources to help you revise:

The practical exam is COMPONENT 2

The exam component on the theme POWER is worth 40% of your final GCSE grade.

Coursework from year 10 and year 11 make up the other 60%

. Evidence for both components needs to meet the four assessment objectives AO1, AO2, AO3 and AO4.



Use the links below the checklist for the Seahaven 3D Design GCSE support booklet, Knowledge Organisers and other resources online that can help you.

Exam preparation: **1st Jan – 20th April** in class with supporting research at home to compile the evidence listed below in the PACING PLAN/CHECKLIST. Work should show a journey from investigating the theme, experimenting with ideas and materials, and recording observations throughout to develop a personal response.

GCSE 3D DESIGN POWER EXAM 2024
Pacing Plan/Checklist for assessment

Week HW	TASK DESCIPTION	EVIDENCE (minimum)	AO
1st Jan	Mind map of the theme POWER	1x page mind map exploring ideas and links to the theme	AO1
8th Jan	Artist research 1 SEMIO analysis and response	written work + photos of the artwork created + own drawings	AO1
15th Jan	Observational and ideas drawing	2 pages of sketches and ideas relating to the theme	AO3
HW	Photos or relevant objects/effects/materials	10 at least printed out close ups/textures /colours/objects relevant to artists and theme	AO3
22nd Jan	Statement of Intent	Statement of what you are intending to make + how it relates to the theme	
29th Jan	Artist research 2 SEMIO analysis and response	written work + photos of the artwork created + own drawings	AO1
5th Feb	Model making + CAD (2D Design) + Materials experimentation	3 small scale models of your ideas 2D Design screen shots	AO2
HW	Final design ideas Artists 3 if needed	Drawings of design ideas SEMIO analysis + photos of the artwork created + own drawings	AO3
19th Feb	CAD 2D Design + resource collection	2D Design screen shots Materials samples	AO2
26th Feb	Reflections and Venn diagram linking artists/theme/materials and experimentation	Venn diagram sheet	AO3
4th Mar	Photographs of all experimentation and reflection	Photos annotated in sketchbook	AO2
HW	PERSONAL PINK POINTS	Respond to specific feedback	AO4
11th Mar	Model making + CAD (2D Design) + Materials experimentation	Models of your ideas, samples of trials of materials and processes	AO2
18th Mar	Materials preparation	ANY MATERAL ORDERS to TEACHER	AO2
25th Mar	Exam plan	Step by + plan and reflection sheet	
HW	PERSONAL PINK POINTS	Respond to specific feedback	AO3
16th Apr	Exam prep	Step by step plan	AO2

3D Design Knowledge Organisers
3D Design GCSE Support Handbook
BBC Bitesize Art + Design
The Arty Teacher
United learning Continuity Oak sessions

Course	AQA GCSE Drama
Exam Length	Paper 1- Unit 1 1 hour 45 minutes
Examination and content:	Component 1 Understanding Drama **Section A** Theatre Roles and Terminology: Multiple choice x 4 questions 4 marks total **Section B** Study of set play: Blood Brothers Reading an extract and answering 4-part question 34 marks total **Section C** Live Theatre Production Describe how two actors effectively use vocal and physical skills in performance. 32 marks total 80 marks for complete paper 120 marks are already completed Non-Exam Assessment
Resources to help you revise:	Preparing for the written exam - How to answer set text exam questions - AQA - GCSE Drama Revision - AQA - BBC Bitesize Director and performers - Theatre roles - AQA - GCSE Drama Revision - AQA - BBC Bitesize Social, cultural and historical context - Characteristics of a dramatic work - AQA - GCSE Drama Revision - AQA - BBC Bitesize Staging - Staging - AQA - GCSE Drama Revision - AQA - BBC Bitesize Stage positioning - Stage positioning - AQA - GCSE Drama Revision - AQA - BBC Bitesize How performers use their body - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize How performers use their voice - Vocal interpretation of a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize

Course & Exam Length	AQA English Literature Paper 1: 1hr 45mins Literature Paper 2: 2hrs 15mins Language Paper 1: 1hr 45mins Language Paper 2: 1hr 45mins
Examination and content:	**Literature Paper 1:** **Section A: Shakespeare – 30 marks (AO1, AO2, AO3) + 4 marks (AO4)** Students will answer one essay question on their studied Shakespearean text, Macbeth. **Section B: The 19th Century Novel – 30 marks (AO1, AO2, AO3)** Students will answer one essay question on their studied 19th Century text, A Christmas Carol. **Literature Paper 2:** **Section A: Modern prose/drama - 30 marks (AO1, AO2, AO3) + 4 marks (AO4)** Students will answer one essay question from a choice of two on their studied modern play, An Inspector Calls**.** **Section B: Power and Conflict poetry - 30 marks (AO1, AO2, AO3)** Students will answer one comparative essay question. Students will need to choose a poem from the Power and Conflict cluster to compare to the named poem on the exam paper. **Section C: Unseen Poetry – 32 marks in total** Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem. • Part 1: unseen poem essay **24 marks (AO1, AO2)** • Part 2: unseen poetry comparison **8 marks (AO2)** **Language Paper 1:** **Reading** (40 marks) (25%) – one text • 1 short form question (1 x 4 marks) • 2 longer form questions (2 x 8 marks) • 1 extended question (1 x 20 marks) **Writing** (40 marks) (25%) 1 extended writing question (24 marks for content, 16 marks for technical accuracy) **Language Paper 2:** **Reading** (40 marks) (25%) – two linked texts

	• 1 short form question (1 x 4 marks) • 2 longer form questions (1 x 8, 1 x 12 marks) • 1 extended question (1 x 16 marks) **Writing** (40 marks) (25%) • 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Resources to help you revise:

School Revision Folder: Year 11 Revision Resources

English Literature:

Knowledge Organisers:		
Paper 1	Macbeth	macbeth knowledge organiser.pdf
Paper 1	A Christmas Carol	acc knowledge organiser.pdf
Paper 2	An Inspector Calls	aic knowledge organiser.pdf
Paper 2	Poetry: Power and Conflict	Bayonet Charge by Ted Hughes.pdf Checking Out Me History by John Agard.pdf Exposure by Wilfred Owen.pdf Kamikaze by Beatrice Garland.pdf London By William Blake.pdf My Last Duchess by Robert Browning.pdf Ozymandias by Percy Bysshe Shelley.pdf Poppies by Jane Weir.pdf Remains by Simon Armitage.pdf Storm on the Island by Seamus Heaney.pdf The Charge of the Light Brigade by Alfred Tennyson.pdf The Emigree by Carol Rumens.pdf The Prelude Stealing the Boat by William Wordsworth.pdf Tissue by Imtiaz Dharker.pdf War Photographer by Carol Ann Duffy.pdf

Additional literature video resources:

An Inspector Calls	Power and Conflict Poetry
The Inspector (Part 1) The Inspector (Part 2) Sheila and Eric (Part 1) Sheila and Eric (Part 2) Mr Birling Mrs Birling Responsibility (Part 1) Responsibility (Part 2) The Generational Divide (Part 1) The Generational Divide (Part 2) Challenging Class and Gender (Part 1) Challenging Class and Gender (Part 2)	London (Part 1) London (Part 2) Ozymandias (Part 1) Ozymandias (Part 2) My Last Duchess (Part 1) My Last Duchess (Part 2) Charge of the Light Brigade (Part 1) Charge of the Light Brigade (Part 2) Exposure (Part 1) Exposure (Part 2) Poppies (Part 1) Poppies (Part 2) Tissue (Part 1) Tissue (Part 2) The Emigree (Part 1) The Emigree (Part 2) Checking Out Me History (Part 1) Checking Out Me History (Part 2)

English Literature and Language:

Online Revision Sites:

Mr Bruff	Physics and Maths Tutor
https://www.youtube.com/user/mrbruff	https://www.physicsandmathstutor.com/english-revision/gcse-aqa/

Food Preparation and Nutrition

Subject Lead: Miss Aeberhard
aeberhardy@seahavenacademy.org.uk

Course	Eduqas Food Preparation and Nutrition
Exam Length	Written exam: 1 hour 45 minutes Practical exam **21st FEBRUARY 2024:** Total 12 hours (including one day practical session)
Examination and content:	**Component 1: Principles of Food Preparation & Nutrition** Written examination: 1 hour 45 minutes 50% of qualification **Component 2: Food Preparation and Nutrition in Action** (Assessment 1: 8 hours already COMPLETED) Non-examination assessment: Assessment 2: (12 hours total including research and preparation) **Practical exam February 2024** 50% of qualification
Resources to help you revise:	**GCSE 3D FOOD PREP + NUTRITION YEAR 11** **Pacing Plan/Checklist** SENECA REVISION BBC Bitesize FOOD GCSE FP&N Exam Preparation Pacing Plan GCSE Food Knowledge Organisers

Week	TASK DESCIPTION	EVIDENCE/details
1st Jan	Research	Photos and written work on document
8th Jan	Research	Photos and written work on document
15th Jan	Research + Trial 5	Photos and written work on document
22nd Jan	Research + Trial 6	Photos and written work on document
29th Jan	Selection of Final 3 dishes	Recipes and plan to be clear in document
5th Feb	TIME PLAN	
	Half term	
21st Feb	**GCSE NEA 2**	**PRACTICAL EXAM**
26th Feb	Evaluation for NEA 2	
4th Mar	Written Exam Revision Class RAG evaluation points for teaching	
11th Mar	Written Exam Revision 1. Food commodities 2. Principles of nutrition	Food groups Macronutrients and micronutrients
18th Mar	Written Exam Revision 3. Diet and good health 4. The science of food	Energy requirements of individuals Plan balanced diets Calculating energy and nutritional values of recipes, meals and diets The effect of cooking on food Food spoilage
25th Mar	Written Exam Revision 5. Where food comes from 6. Cooking and food preparation	Food provenance Food manufacturing Factors affecting food choice Preparation and cooking techniques Developing recipes and meals
15th Apr	Written Exam Revision Class RAG evaluation points for teaching and past exam questions	
22nd Apr	Written Exam Revision Class RAG evaluation points for teaching and past exam questions	
30th Apr	Written Exam Revision Class RAG evaluation points for teaching and past exam questions	
	External Written Exam date TBC	

Course

AQA GCSE French

Examination and content:

	Foundation Tier	Higher Tier
Listening 25%	Section A: Questions and answers in English. Section B: Questions and	Section A: Questions and answers in English. Section B: Questions and
Speaking 25%	1. Role Play Card 2. Photo Card 3. General Conversation	1. Role Play Card 2. Photo Card 3. General Conversation
Reading 25%	Section A: Questions and answers in English Section B: Questions and answers in French	Section A: Questions and answers in English Section B: Questions and answers in French
Writing 25%	1. Photo Card 2. 40 words 3. Translation into French 4. 90 words	1. 90 words 2. 150 words 3. Translation into French

Paper 1 - Listening

- Use the 5-minute reading time to carefully read though the paper.
  - For each question note whether you need to answer in English or French.
  - Check the instructions e.g. is it multiple choice/select from a list/writing answers/a specific amount of detail required.
  - Note any useful vocab /translations.
- Ensure that you answer every question – you will hear each recording twice.
- Ensure that you answer in the correct language.

Paper 2 – Speaking

- 12-minute preparation time – you will be given your role-play card and photo card to prepare in this time – you can write notes on the paper provided and use your notes for this section of the exam.
  - Use your time wisely, we recommend 4 mins for the role-play and 6 mins for the photocard with 2 mins to check and collate your thoughts.
  - On your notes paper divide it in half – write role-play at the top of the first half and photo card at the top of the second half.
  - - For the role-play write the numbers 1-5 in the margin – also indicate which one is the unseen/mystery question

and which one you need to formulate a question – for the role-play keep your responses simple
  - For the photo card you have your 3 set questions and 2 further unseen questions – make these answers as detailed as possible (you will have max 2mins(f)/3mins(h) for all 5 questions) – start with the photo and try to include at least 4 things PALM is a good checklist (People/Action/Location/Mood(weather))
- The exam is 8-10mins (f) or 10-12 mins (h)
- Role-Play
  - You can read from your notes – keep it simple – there is no time limit on this section.
- Photo card
  - You can read from your notes - make your answers as detailed as possible but remember there is a maximum time limit - 2mins(f) /3mins(h)
- General Conversation
  This is in two parts a) questions on the theme you have chosen in advance and b) questions on a second theme chosen on the day by the exam board.
  The questions are based on your Speaking booklets. You need to answer in full sentences and extend your answers where possible giving a focus on using the past/present/future tenses and opinions with reasons.
  Remember you must ask the examiner a question during this section – keep the questions short and simple.
  This section in timed 3-5mins(f)/5-7mins(h)

Paper 3 - Reading

- Use a few minutes to carefully read though the paper.
  - For each question note whether you need to answer in English or French.
  - Check the instructions e.g. is it multiple choice/select from a list/writing answers/a specific amount of detail required.
  - Note any useful vocab /translations.
- Before you start – read the translation task (you may pick up tips or think of the answers as you are completing the paper
- Ensure that you answer every question.
- Ensure that you answer in the correct language.
- Ensure you leave enough time for the translation which is the last question and is worth 9 marks – complete as much as possible as it is split into chunks for marking.

	Paper 4 – Writing **FOUNDATION** • Question 1 – photo Write 4 'il y a' sentences about the photo – remember to keep it simple. • Question 2 – 40 words Write about 4 bullet points – ensure you include all bullet points and a variety of opinions – for each bullet point give an opinion with a reason – you only need to write in the present tense (you can use other tenses if appropriate to the question) • Question 3 – translation Read the translation carefully – this is both marked in chunks and also overall. • Question 4 – 90 words – you have a choice of two - ensure you include all bullet points, a variety of opinions and three tenses. This is also your opportunity to use sophisticated language/super structures where they are relevant. PROF-CAT is a good checklist (Past/Reasons/Opinions/Future-Connectives/Adjectives/Time phrases) **HIGHER** • Question 1 – 90 words – you have a choice of two - ensure you include all bullet points, a variety of opinions and three tenses. This is also your opportunity to use sophisticated language/super structures where they are relevant. PROF-CAT is a good checklist (Past/Reasons/Opinions/Future-Connectives/Adjectives/Time phrases) • Question 2 – 150 words – you have a choice of two - there are only 2 bullet points so ensure you answer both in detail – split each bullet point into 2-4 mini sections. It is expected that you include sophisticated language/super structures but keep it relevant. Ensure you stick to the question. PROF-CAT is a good checklist (Past/Reasons/Opinions/Future-Connectives/Adjectives/Time phrases) • Question 3 – translation Read the translation carefully – this is both marked in chunks and also overall.
Resources to help you revise:	1. Language Nut* www.languagenut.com 2. Exampro* *Please see Satchel One for the weekly Language Nut and/or Exampro links

	3. Speaking booklet Blank copies of the speaking booklets can be found here: Theme 1 Speaking booklet.docx (sharepoint.com) Theme 2 Speaking booklet.docx (sharepoint.com) Theme 3 Speaking booklet.docx (sharepoint.com) 4. Knowledge Organiser & workbook

Revision Schedule			
Department		French	
Week 1 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 1 Topic 1 Module 1 Self and Family	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	Booklet 1 – Topic 1 Ensure all opinion / past / future Qs are developed. KO pp8-12 WB pp17-28	60 minutes
Week 2 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 1 Topic 2 Module 2 Free time and technology	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	Booklet 1 – Topic 1 – Ensure all opinion /past /future Qs are developed. KO pp13-21 WB pp29-52	60 minutes
Week 3 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 2 Topic 1 Module 4 Town & local area	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	Booklet 2 – Topic 1 – Ensure all opinion /past /future Qs are developed. KO pp25-31 WB 31-78	60 minutes

Week 4 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 2 Topic 2 Module 5 holidays	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	Booklet 2 – Topic 2 – Ensure all opinion /past /future Qs are developed. KO pp39-43 WB pp97-108	60 minutes
Week 5 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 3 Topic 1 Module 6 School & education	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	Booklet 3 – Topic 1 – Ensure all opinion /past /future Qs are developed. KO pp44-47 WB pp109-116	60 minutes
Week 6 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Speaking/writing Focus Theme 1, 2 & 3	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	To be set by your teacher	60 minutes
Week 7 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 3 Topic 2 Module 7 Post 16 education & employment	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	3Booklet 3 – Topic 2 – Ensure all opinion /past /future Qs are developed. KO pp48-49 WB pp117-122	60 minutes
Week 8 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 2 Topic 3 Module 7 Social issues & environment	Language Nut Exampro Speaking Booklet Knowledge Organiser &	3Booklet 2 – Topic 3 – Ensure all opinion /past /future Qs are developed. 4KO pp32-38 WB pp79-	60 minutes

	workbook	96	
Week 9 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Theme 1 Topic 3 Module 3 Festivals & celebrations	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	Booklet 1 – Topic 3 – Ensure all opinion /past /future Qs are developed. KO pp22-24 WB pp53-60	60 minutes
Week 10 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro			
Focus	**Method**	**Resource**	**Time**
Speaking/writing Focus Theme 1, 2 & 3	Language Nut Exampro Speaking Booklet Knowledge Organiser & workbook	To be set by your teacher	60 minutes

Blank copies of the speaking booklets can be found here:
Theme 1 Speaking booklet.docx (sharepoint.com)
Theme 2 Speaking booklet.docx (sharepoint.com)
Theme 3 Speaking booklet.docx (sharepoint.com)

Geography

Subject Lead: Miss Price
pricec@seahavenacademy.org.uk

Course	AQA GCSE Geography
Exam Length	Paper 1 -1 hr 30 mins Paper 2/3 1 Hour 30 mins Equipment reminder: Always have a pencil, ruler, and calculator alongside your normal equipment in your geography exam.
Examination and content:	**Paper 1** Challenge of natural hazards • Tectonic Hazards • Tropical Storms • Extreme weather in the UK • Climate Change Living World • Ecosystems/Biomes • Global atmospheric circulation model • Rainforests • Deserts Physical landscapes in the UK • Coasts • Rivers **Paper 2** Urban Challenges Development of the modern world • Urbanisation • Case studies: Rio • Bristol Changing economic world • Development • Uneven development • Migration • Tourism • Aid • TNC's **Paper 3** Physical Fieldwork Human Fieldwork • Practicing fieldwork at Eastbourne Beach
Resources to help you revise:	**Recommended Revision Guide**: CGP GCSE AQA Geography (9-1) NEW Revision Guide: Amazon Link **Past Papers:** AQA Link **Resources to help revision:** • AQA Geography Seneca Course: Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com) • Recommended Revision Guide: CGP GCSE AQA Geography (9-1) NEW Revision Guide: Amazon Link • Past Papers: AQA Link • United Learning Curriculum platform:

Paper 1: Knowledge Organiser (Year 10)
Paper 2: Knowledge Organiser (Year 11)
Paper 3: Fieldwork Revision Booklet

Please note that not all modules are being tested in the PPE, as we still have some of the course content left to cover. When completing past papers please be mindful of this so you are only completing sections which are in the PPE.

Please see below for the PPE content. Topics, case studies and examples

Paper 1:

Natural Hazards (CFP 1-11)

- Tectonic Hazards
- Plate boundaries
- Case study Haiti and New Zealand
- Effects and Responses
- Tropical Storms **(CGP 12-27)**
- Case study Typhoon Haiyan
- Extreme weather in the UK

Climate Change (CGP 28-36)

- Evidence
- Global effects
- Mitigation
- Adaptation

Living with the physical environment.

Section C: Physical landscapes in the UK

- UK Landscape UL Lesson 1

Coasts (CGP 78-85)

- Coastal processes
- Coastal landforms
- Identifying landforms – Example – Coastal landscape – Dorset Coastline
- Coastal Management - Example – Coastal management – Eastbourne

Rivers (CGP 86-100)

- River landforms – Deposition
- Identifying river landforms
- Example: River landscape – River TEEs
- River discharge and flooding
- River management
- Flood management

Paper 2

2.1 Section A Urban Issues and Challenges (CGP 110-119)

- NEE City Case Study Growth. Opportunities and challenges (social, economic environmental) management – Rio (Brazil) opportunities and challenges
- Example of how Urban Planning has improved Favelas – Bairro Improvement project.
- UK City Case Study. Location, character, opportunities and challenges – Bristol UK
- Example of regeneration in the UK – Temple Quarter Bristol
- Example of sustainable urban living – Friedberg Germany
- Traffic management case study – Bristol

2.2 Section B: The Changing Economic World

- Example of how Tourism has reduced the development gap – Kenya.
- NEE Cast Study – India
- UK Case Study – North South Divide
- Example of sustainable industry – Unilever

2.3 Section C: Challenge of resource management

- Water in the UK
- Food in the UK
- Energy in the UK
- Water worldwide resource

Paper 3: Fieldwork

Based on the physical and human aspects of Year 10 fieldwork enquiry in Eastbourne (CGP 191)

All KS4 Geography lessons can be found on the curriculum website: Curriculum - Curriculum (unitedlearning.org.uk)

Skills: There will also be a range of skills questions on the paper. The skills could be based on:

- Map skills – Grid references, scale, relief, describing maps, identifying features on maps.
- Graphs – Describing, constructing and analyzing graphs.
- Numerical skills – correlation, frequency, ratio, magnitude, area
- Statistical skills – mean, mode, median, range, % increase/decrease.

Additional Video Links for Revision Support:

Paper 1:

Natural Hazards

What is a natural hazard - https://www.bing.com/videos/riverview/relatedvideo?&q=natyral+hazards&adlt=strict&mid=EBC6CF679092257EF374EBC6CF679092257EF374&&FORM=VRDGAR

Tectonic Hazards

Mantle and convection currents https://www.youtube.com/watch?v=p0dWF_3PYh4 or PLATE TECTONICS - Bing video

Continental drift or plate tectonics (youtube.com)

Plate boundaries - Bing Videos or Geography | KS3 | Explain This... | Plate Tectonics | BBC Teach (youtube.com) or Plate Tectonics Theory Lesson (youtube.com)

Earthquakes – causes and effects Bing Videos or Bing Videos

Haiti - Bing Videos or Bing Videos or Bing Videos

New Zealand - Christchurch Earthquake Feb 2011 - Hamish Clark TV3 New Zealand (youtube.com)

Comparing Earthquakes (Haiti vs Japan but useful) - Bing Videos

MPP Earthquakes - https://www.youtube.com/watch?v=1ciJrYWdeO4

Reducing Hazards - Bing Videos or https://tse1.mm.bing.net/th?&id=OVP.nI1Df-JcSdgAU1CFToIgdwEsDh&w=320&h=180&c=7&pid=1.7&rs=1

Living with tectonic hazards - JDW SkyPartnership landscape - updated version (youtube.com)

Tropical Storms

Global atmospheric circulation model - Atmospheric Circulation (youtube.com)

Hurricanes/Tropical Storms - Curse of the Golden Paw | Compare the Market (youtube.com) and What are hurricanes, typhoons and tropical cyclones? (youtube.com) or Bing Videos

Coriolis effect - Hurricanes 101 | National Geographic (youtube.com)
Formation of a tropical storm - Bing Videos or Bing Videos
Typhoon Haiyan - Bing Videos or Bing Videos
Reducing effects of tropical storms - Bing Videos and Bing Videos or Extreme weather 2018 - more in 10 years than in decades (UK) - BBC News - 2nd November 2018 (youtube.com)

Extreme Weather in the UK

Extreme weather in the UK - Bing Videos or Bing Videos
Is our weather more extreme - Extreme weather 2018 - Taking its toll (UK) - ITV News - 26th July 2018 (youtube.com)
Understanding extreme weather met office - Exploring extreme weather - lesson plan - Met Office
Understanding weather warnings - Second red warning 18/02/22 (youtube.com)
What Somerset is like - The Somerset Levels & Moors (youtube.com)
Effects of Flooding Somerset levels - Somerset Levels still suffering under the floods (youtube.com)
Somerset levels case study - Bing Videos
Managing Somerset levels floods - 16x9 BG USGROWTHTRUST 20sec VO Subs (youtube.com)
Storm Eunice - Storm Eunice: 122mph record winds batter UK - YouTube

Climate Change

Evidence of climate change - https://www.bing.com/videos/riverview/relatedvideo?q=evidence+of+climate+change+geography&adlt=strict&view=riverview&mmscn=mtsc&mid=08A6DB46F864D42DA33A08A6DB46F864D42DA33A&&aps=0&FORM=VMSOVR or https://www.bing.com/videos/riverview/relatedvideo?&q=evidence+of+climate+change+geography&adlt=strict&mid=7662FBB2F2212DF2D4537662FBB2F2212DF2D453&&FORM=VRDGAR
Ice core samples - https://www.youtube.com/watch?v=VjTsj-fi-p0
Tree Rings - https://www.bbc.co.uk/news/uk-wales-49742598.amp and https://www.youtube.com/watch?v=xmZO7aRgcW4

Physical causes of climate change

Orbital change - https://www.bing.com/videos/search?q=Milankovitch+Cycles+Simple&adlt=strict&view=detail&mid=A1A7E1E06609EEABA85EA1A7E1E06609EEABA85E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DMilankovitch%2BCycles%2BSimple%26FORM%3DVRIBQP
Sunspots – front fairs - https://www.bing.com/videos/riverview/relatedvideo?&q=frost+fairs+london&adlt=strict&mid=405A4F207EE942275AB6405A4F207EE942275AB6&&FORM=VRDGAR
Volcanoes – Mount Tambora - https://www.bing.com/videos/riverview/relatedvideo?&q=frost+fairs+london&adlt=strict&mid=405A4F207EE942275AB6405A4F207EE942275AB6&&FORM=VRDGAR
Human causes of climate change - https://www.bing.com/videos/riverview/relatedvideo?&q=human+causes+of+climate+change+time+for+geography&adlt=strict&mid=B5985114C38FA62E90F7B5985114C38FA62E90F7&&FORM=VRDGAR
Enhances green house effect - https://www.youtube.com/watch?v=SN5-DnOHQmE
International agreements - https://www.youtube.com/watch?v=5rFmYRXWVio
Carbon capture - https://www.youtube.com/watch?v=aHtbDmzjYgg
Renewable energy - https://www.bing.com/videos/riverview/relatedvideo?&q=renewable+energy+geography&adlt=strict&mid=464589A86EBE20B743F2464589A86EBE20B743F2&&FORM=VRDGAR
Fossil fuels and renewable energy - https://www.bbc.co.uk/bitesize/articles/zntxgwx
Adapting to climate change - https://www.youtube.com/watch?v=BGKZqm7VwOs and https://www.youtube.com/watch?v=AkMnSgjkRq4
Coral Bleaching - https://www.youtube.com/watch?v=mQ10xBl8XMQ
Effects of climate change - https://www.youtube.com/watch?v=S7jpMG5DS4

Climate change and the Maldives - https://abcnews.go.com/International/facing-dire-sea-level-rise-threat-maldives-turns/story?id=80929487 and https://www.bing.com/videos/search?q=maldives+at+risk+of+climate+change&FORM=HDRSC6 and https://www.youtube.com/watch?v=SCs-_4c6Kd0
Climate change UK positives - https://www.youtube.com/watch?v=gnbsHbYjLGk
Climate change UK negatives - https://www.youtube.com/watch?v=B8L4BoDNJMc

Living World

Ecosystems - https://www.youtube.com/watch?v=KkMiIRb-Kz4
Biomes - https://www.youtube.com/watch?v=JPHqUxxyLsY
Changes in ecosystem reintroducing wolves - https://www.youtube.com/watch?v=lloe8y8rwJQ
Global atmospheric circulation model - https://www.youtube.com/watch?v=WXuGYSM2D8k
Distribution of biomes - https://www.youtube.com/watch?v=hIy0ZlyPPDg
Biomes Song - https://www.bing.com/videos/riverview/relatedvideo?q=biomes+song&mid=942131A2450660A95DFC942131A2450660A95DFC&FORM=VIRE

Tropical Rainforests

Introduction tropical rainforests - https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+tropical+rainforests&adlt=strict&view=riverview&mmscn=mtsc&mid=DEBDE9BA57D8E7A6097FDEBDE9BA57D8E7A6097F&&aps=0&FORM=VMSOVR
Characteristics of tropical rainforests - https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+tropical+rainforests&adlt=strict&view=riverview&mmscn=mtsc&mid=67DF4C254D41A887CD6E67DF4C254D41A887CD6E&&aps=0&FORM=VMSOVR
Adaptations in tropical rainforests - https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+tropical+rainforests&adlt=strict&view=riverview&mmscn=mtsc&mid=9EAB2C87015AFAB945A99EAB2C87015AFAB945A9&&aps=0&FORM=VMSOVR
Causes of deforestation - https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+tropical+rainforests&adlt=strict&mid=824784DFC76438FBB371824784DFC76438FBB371&&FORM=VRDGAR
Impacts of deforestation - https://www.youtube.com/watch?v=k1Mk_fkpK84
Managing tropical rainforests - https://tse1.mm.bing.net/th?id=OVP.12i4dOkpnDR-pPrAcR75gAHgFo&w=272&h=153&c=7&rs=1&qlt=90&o=5&pid=1.7
Sustainable logging - https://www.youtube.com/watch?v=XMLeWOuQVbE
Ecotourism - https://www.youtube.com/watch?v=Fhx0QBnBtC8

Hot Deserts

Introduction into hot deserts - https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+hot+deserts&adlt=strict&view=riverview&mmscn=mtsc&mid=A6E61008C0A091A1A185A6E61008C0A091A1A185&&aps=0&FORM=VMSOVR and https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+hot+deserts&adlt=strict&view=riverview&mmscn=mtsc&mid=C7B74BF9FE0138B9AFACC7B74BF9FE0138B9AFAC&&aps=0&FORM=VMSOVR
Characteristics of hot deserts - https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+hot+deserts&adlt=strict&view=riverview&mmscn=mtsc&mid=F4E6FF92A03291EAD277F4E6FF92A03291EAD277&&aps=0&FORM=VMSOVR
Thar Desert - https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=strict&mid=AEF8E8FCEE0FB71AEF03AEF8E8FCEE0FB71AEF03&&FORM=VRDGAR and

https://www.youtube.com/watch?v=vHJLOqU3Myc
Challenge in hot deserts - https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=strict&mid=4CE92220579573781E744CE92220579573781E74&&FORM=VRDGAR
Hot deserts overall revision - Video 2 - Cold Traffic - FEB 24 (youtube.com)
Adaptations - https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=strict&mid=F6A1530998682279EA83F6A1530998682279EA83&&FORM=VRDGAR
Camel Song - Bing Videos
Causes of desertification - https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=strict&mid=61DFBEFF092F23BBE71F61DFBEFF092F23BBE71F&&FORM=VRDGAR and https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=strict&mid=90882E104BE0EFD94C8E90882E104BE0EFD94C8E&&FORM=VRDGAR
Reducing desertification - https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=strict&mid=AE554A02B84F07C72A81AE554A02B84F07C72A81&&FORM=VRDGAR
Physical Landscapes in the UK
Physical Landscapes - Bing Videos
Coasts
Waves- https://www.youtube.com/watch?v=WB7rImD7C4U
Weathering-Bing Videos
Coastal Erosion- https://www.youtube.com/watch?v=TYQ--nTcNU8
Headlands and Bays incl exam question- Headlands and Bays (youtube.com)
Wave cut notch and platforms -Formation of a wave-cut (shore) platform (timeforgeography.co.uk) or Cliffs and Wavecut platforms - Bing video
Caves arches stacks and stumps- Bing Videos
Long shore drift- https://www.youtube.com/watch?v=Zy_rFk4F0pI
Spits saltmarshes - https://www.bbc.co.uk/programmes/p00xpr6k or Geography KS3 / GCSE: What is a 'spit' and how does it form through longshore drift? - BBC Teach
Sand dunes-https://timeforgeography.co.uk/videos_list/coasts/formation-sand-dunes/
Dune management -https://timeforgeography.co.uk/videos_list/coasts/soft-engineering-sand-dune-management/
Swanage- old harry -https://www.youtube.com/watch?v=KJtZu1M9JiY and depositional https://www.youtube.com/watch?v=UDEUmJ8KDeo
Hard engineering - https://timeforgeography.co.uk/videos_list/coasts/hard-engineering-approaches-coastal-management/
Soft engineering -https://timeforgeography.co.uk/videos_list/coasts/soft-engineering-beach-management/
Rivers
Water Cycle- https://www.youtube.com/watch?v=zBnKgwnn7i4
Drainage basin -https://timeforgeography.co.uk/videos_list/rivers/drainage-basin-anatomy/
River Severn-https://www.youtube.com/watch?v=_M48ANM3hAQ
Bradshaw model-Bing Videos
River Erosion- https://timeforgeography.co.uk/videos_list/rivers/river-erosion-processes/
River transportation-River transport processes (timeforgeography.co.uk)
V Shaped valleys - Bing Videos
Waterfalls and gorges - Bing Videos
Meanders and Oxbow lakes - Bing Videos
Levees and floodplains - Bing Videos
River Tees- https://www.youtube.com/watch?v=UiH_UeGCAfM

Somerset Levels - https://www.youtube.com/watch?v=hk6vst_G5qM
Hydrographs- Bing Videos
Flood management - Bing Videos or S24 destinations 16x9 30s (youtube.com)

Paper 2:
The Whole Paper -
https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt=strict&mid=F79A984CF8E70FD6197BF79A984CF8E70FD6197B&&FORM=VRDGAR
Urban Challenges
What is urbanisation - https://www.youtube.com/watch?v=EpBbnL3pMRA
Why is urbanisation happening - https://www.youtube.com/watch?v=C4UCknuBNKg
Urban change in the UK -
https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt=strict&mid=D6DE0EE1DEF9298910A7D6DE0EE1DEF9298910A7&&FORM=VRDGAR
Urban growth and challenges -
https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt=strict&mid=D6DE0EE1DEF9298910A7D6DE0EE1DEF9298910A7&&FORM=VRDGAR
Megacities -
https://www.bing.com/videos/riverview/relatedvideo?&q=megacities&adlt=strict&mid=C5F79C128BEA8C67142BC5F79C128BEA8C67142B&&FORM=VRDGAR
Rio -
https://www.bing.com/videos/riverview/relatedvideo?&q=gse+revisioon+rio&adlt=strict&mid=B98F0514700D8143FDC1B98F0514700D8143FDC1&&FORM=VRDGAR or
https://www.bing.com/videos/riverview/relatedvideo?&q=gse+revisioon+rio&adlt=strict&mid=EBB85B1D230F6B46FA1EEBB85B1D230F6B46FA1E&&FORM=VRDGAR
Rio Favela Project - https://www.youtube.com/watch?v=2iRmIHEkhj8
Bristol
Explore Bristol - https://www.youtube.com/watch?v=XmJqA1GG9FU
Intro Bristol - https://www.youtube.com/watch?v=1i0_3HqCRIE
Urban Issues -
https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt=strict&mid=F9FD2372821798D4D577F9FD2372821798D4D577&&FORM=VRDGAR
Urban regeneration in Bristol

Bristol – social inequalities -
https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt=strict&mid=BF4BE520E280309D14A2BF4BE520E280309D14A2&&FORM=VRDGAR
Bristol – environmental challenges - https://www.youtube.com/watch?v=crEXNT1mroE
Bristol Cabot circus - https://www.youtube.com/watch?v=QNJ4zOc48zc
Bristol harbour - https://www.youtube.com/watch?v=ysuKCrmw834
Environmental cities Freiburg -
https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt=strict&mid=4A399840097F2FA5B3194A399840097F2FA5B319&&FORM=VRDGAR
Changing Economic World

HDI - https://www.bing.com/videos/riverview/relatedvideo?&q=human+development+index&adlt=strict&mid=0221A713DA916D3453720221A713DA916D345372&&FORM=VRDGAR
Demographic transition model - https://www.bing.com/videos/riverview/relatedvideo?&q=demographic+transition+model&adlt=strict&mid=A246F7FED402273E4791A246F7FED402273E4791&&FORM=VRDGAR
Population pyramids - https://www.bing.com/videos/riverview/relatedvideo?&q=population+pyramid&adlt=strict&mid=B6079647CD7D9B640B11B6079647CD7D9B640B11&&FORM=VRDGAR

Development

Uneven Development

Causes of uneven development - https://www.bing.com/videos/riverview/relatedvideo?&q=effects+of+uneven+development&adlt=strict&mid=2E35C0927F17336863B52E35C0927F17336863B5&&FORM=VRDGAR
Causes of uneven development migration – https://www.bing.com/videos/riverview/relatedvideo?&q=effects+of+uneven+development&adlt=strict&mid=CEACDC93AD85993AB8F1CEACDC93AD85993AB8F1&&FORM=VRDGAR
Historical causes of uneven development - https://www.youtube.com/watch?v=5zqobgyuS1k

Reducing development gap

Free and Fairtrade - https://www.bing.com/videos/riverview/relatedvideo?&q=reducing+development+gap&adlt=strict&mid=3E589BAC74CC38BA01F03E589BAC74CC38BA01F0&&FORM=VRDGAR
Debt relief and micro finance - https://www.bing.com/videos/riverview/relatedvideo?q=reducing+development+gap&mid=9351230A42963A32A4C39351230A42963A32A4C3&FORM=VIRE
Investment and tourism - https://www.bing.com/videos/riverview/relatedvideo?q=reducing+development+gap&mid=990DEB1392D000536169990DEB1392D000536169&FORM=VIRE
Aid and intermediate technology - https://www.bing.com/videos/riverview/relatedvideo?q=reducing+development+gap&mid=1AC31E822AB1BF42931A1AC31E822AB1BF42931A&FORM=VIRE
TNC's - https://www.youtube.com/watch?v=4Y2RLHymf_A
TNC unilever - https://www.youtube.com/watch?v=Y6lGI1SsYn8

UK

Environmental impacts of industry - https://www.bing.com/videos/riverview/relatedvideo?&q=environmental+impacts+of+industry&adlt=strict&mid=3989F121FBED8EC13F2D3989F121FBED8EC13F2D&&FORM=VRDGAR
Changes in UK economy - https://www.bing.com/videos/riverview/relatedvideo?&q=deindustrialisation&adlt=strict&mid=183A840A04A7657E1890183A840A04A7657E1890&&FORM=VRDGAR
De-industrialisation in UK - https://www.bing.com/videos/riverview/relatedvideo?&q=deindustrialisation+in+uk&adlt=strict&mid=4D9D9ABB903A1AF511F34D9D9ABB903A1AF511F3&&FORM=VRDGAR
Changing rural landscapes - https://www.bing.com/videos/riverview/relatedvideo?&q=uk+in+the+wider+world+gcse+geography&adlt=strict&mid=7F4EC26F104A0E2F948D7F4EC26F104A0E2F948D&&FORM=VRDGAR
UK – North South divide - https://www.bing.com/videos/riverview/relatedvideo?q=north+south+divide+uk+gcse+geography&adlt=strict&view=riverview&mmscn=mtsc&mid=B7BBEE89BF0303784C68B7BBEE89BF0303784C68&&aps=0&FORM=VMSOVR
Northern Powerhouse - https://www.youtube.com/watch?v=1iq6cU6Z-Lo

UK Transport - https://www.bing.com/videos/riverview/relatedvideo?&q=uk+transport++gcse+geography&adlt=strict&mid=FBEE14CE082E562E2A66FBEE14CE082E562E2A66&&FORM=VRDGAR
UK in the wider world - https://www.youtube.com/watch?v=8zusqrIba10

Challenge of resource management

Water

Water in the UK - https://www.youtube.com/watch?v=sqS3Y-V1DGw
Water Management - https://www.youtube.com/watch?v=GYo9Ja16LRw
UK Water Strategies - https://www.bing.com/videos/riverview/relatedvideo?&q=water+in+uk++gcse+geography&adlt=strict&mid=773DDAC463A431817DAB773DDAC463A431817DAB&&FORM=VRDGAR
Kielder water transfer - https://www.youtube.com/watch?v=g4SL9SNg734

UK Food

Foods carbon footprint - https://www.youtube.com/watch?v=JCohzI9oVNE&pp=ygUucmVkdWNpbmcgZm9vZHMgY2FyYm9uIGZvb3RwcmludCBnZW9ncmFwaHkgZ2NzZQ%3D%3D
UK Food - https://www.youtube.com/watch?v=ajyoDJn-Zso and https://www.youtube.com/watch?v=GZyDm9EzCew

UK Energy

Energy mix - https://www.bing.com/videos/riverview/relatedvideo?&q=uk+energy+mix+gcse+geography&adlt=strict&mid=202836C9BCB34AEFD9E4202836C9BCB34AEFD9E4&&FORM=VRDGAR and https://www.youtube.com/watch?v=ftx4UHKeD3M
Non-renewable and renewable energy - https://www.youtube.com/watch?v=Gn-3m6RqOGE
Rampion wind Farm - https://www.bing.com/videos/riverview/relatedvideo?&q=rampion+wind+farm+++gcse+geography&adlt=strict&mid=29E1A91EECED4E9F1CD029E1A91EECED4E9F1CD0&&FORM=VRDGAR

Water – Global

Global demand for water - https://www.bing.com/videos/riverview/relatedvideo?&q=water+in+uk++gcse+geography&adlt=strict&mid=CB78EFF5DDC6B7C6B927CB78EFF5DDC6B7C6B927&&FORM=VRDGAR
Water aid - https://www.youtube.com/watch?v=wF_HlgnWEwU
Desalination plants - https://www.youtube.com/watch?v=gA_XVxhBmTQ
Problems with desalinations - https://www.youtube.com/watch?v=qZ5ut_4zKug
Artificial glaciers Ice Stupas - https://www.youtube.com/watch?v=FdVijr10DZ0
China's water transfer - https://www.youtube.com/watch?v=8VwlIbP72yY&t=18s

Paper 3:

- Physical Fieldwork

Longshore drift -https://www.youtube.com/watch?v=Zy_rFk4F0pI
Hard engineering -https://timeforgeography.co.uk/videos_list/coasts/hard-engineering-approaches-coastal-management/
Soft engineering-https://timeforgeography.co.uk/videos_list/coasts/soft-engineering-beach-management/

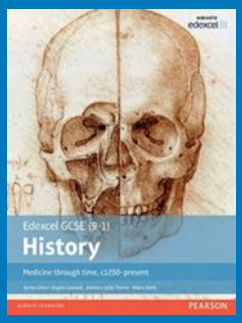
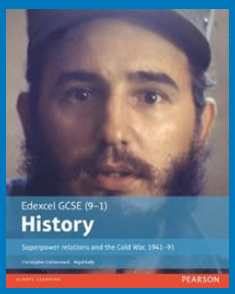
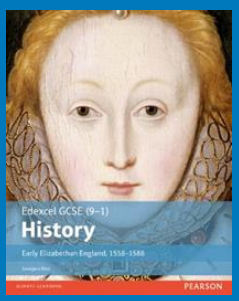
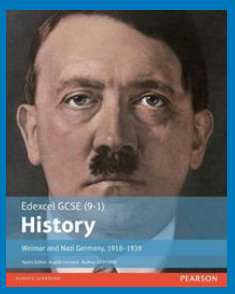
Why protect Eastbourne -https://www.youtube.com/watch?v=wtG2FUsUaQc

- Human Fieldwork
- Practicing fieldwork at Eastbourne beach
- Unseen Fieldwork DME

History

Subject Lead: Mr Millen
millenl@seahavenacademy.org.uk

Course	History Pearson Edexcel
Examination and content:	Medicine Through Time 30% of GCSE Cold War 20% of GCSE Elizabethan England 20% of GCSE Weimar and Nazi Germany 30% of GCSE
Resources to help you revise:	Recommended Study Guide: GCP History 9-1 Free to all pupils. If you require a copy – please see your History teacher. For Exam board information, click here: https://qualifications.pearson.com/en/home.html

PAPERS	For specific revision on each paper. Please see below:
	• Core Medicine Knowledge (Seneca): https://senecalearning.com/en-GB/ • Knowledge checklists: Knowledge Checklists • Medicine Knowledge Organizer and Revision mats Revision Mats and Knowledge Organisers • Historical Scholarship Quizzes (MS Forms): • Lessons (For those who have missed any): Medicine lessons • Paper One Exam Tips: Exam Tips • For practice exam questions: Medicine Practice Papers • **Your teacher will mark these and provide feedback**.
	• Core Cold War Knowledge (Seneca): https://senecalearning.com/en-GB/ • Knowledge checklists: Knowledge Checklists • Cold War Knowledge organizer and Revision mats: Revision Mats and KO • Historical Scholarship Quizzes (MS Forms): • Lessons (For those who have missed any): Cold War lessons • Paper Two Cold War Exam Tips: Exam Tips • For practice exam questions: Cold War Practice Papers
	• Core Elizabeth Knowledge (Seneca): https://senecalearning.com/en-GB/ • Knowledge checklists: Knowledge Checklists • Elizabeth Knowledge Organizer and Revision mats • Historical Scholarship Quizzes (MS Forms): • Lessons (For those who have missed any): Elizabeth lessons • Paper Two Elizabeth Exam Tips: Exam Tips • For practice exam questions: Elizabeth Practice Papers
	• Core Weimar and Nazi Germany Knowledge (Seneca): https://senecalearning.com/en-GB/ • Knowledge checklists: Knowledge Checklists • Weimar and Nazi Germany Knowledge Organizer and Revision mats: Weimar and Nazi KO • Historical Scholarship Quizzes (MS Forms): • Lessons (For those who have missed any) Paper 3 Lessons • Paper Three Exam Tips: Exam Tips • For practice exam questions: Weimar and Nazi Germany Practice Papers

Top Tips:

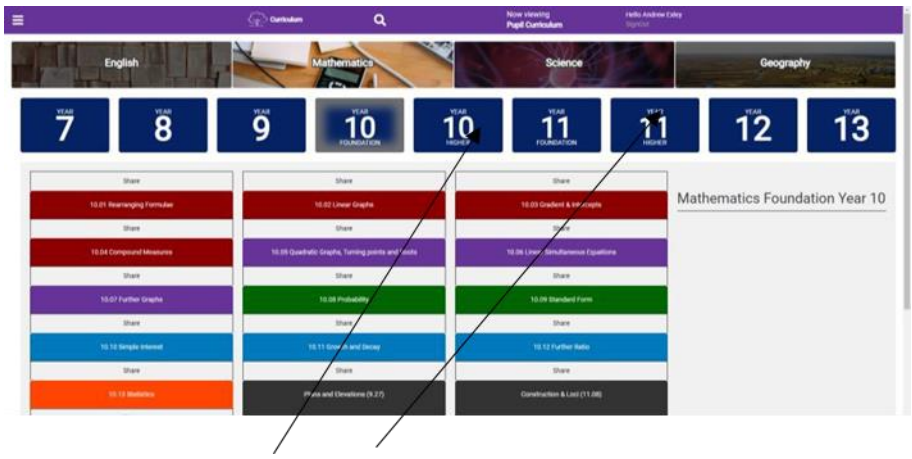
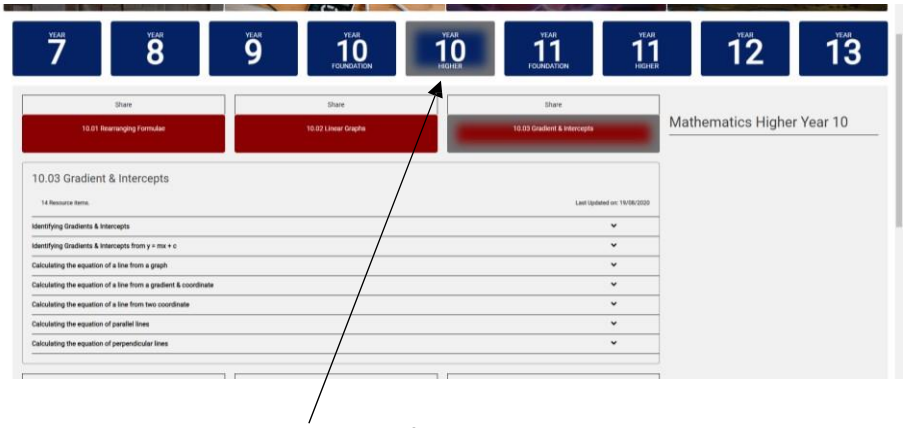
RAG your checklist – anything red will be priority revision.

Use the Knowledge organizer to help you complete your revision mat.

Create your own Flashcards: Question or Dual Coding one side, answer on the other side.

If using the GCP study guide – read the information first, then complete the questions at the bottom of the page.

Maths	Subject Lead: Ms Stokes stokesn@seahavenacademy.org.uk

Course and Exam Length	Exam Board: EdExcel Paper 1: Non-Calculator – 1 hour 30 mins Paper 2: Calculator – 1 hour 30 mins Paper 3: Calculator – 1 hour 30 mins
Resources to help you revise:	United Learning Resources: https://curriculum.unitedlearning.org.uk/  Use the Year 10 and 11 lessons to help with revision. The link above takes you to the UL Pupil page shown. Each topic then has multiple video lessons included as shown below.  Click on the title to open the list of lessons. **Links for further resources:** Spark – Log in and use your account as normal. Use the links below to see the clip numbers by topic. Sparx GCSE revision foundation Spark GCSE Revision Crossover Sparx GCSE Revision Higher

	Corbettmaths Great selection of questions organised by topic. All have answers on the site. Khan Academy: Maths lessons and practice Pearson Revise Person revision online – access to revision guides and identification of “hot topics” Practice Papers Onmaths Maths genie (also has video solutions) Tik Tok – watch 20 minute videos @mathsoeasy_jennifer
Intervention:	After school: Monday Period 6, Tuesday and Thursday catch up. Tutor time: targeted exam technique Friday period 5 exam papers every other week.

Remember the key to Maths revision is **practicing questions.**

Maths Foundation Revision Schedule			
Department	Maths		
Topic 1			
Focus	**Method**	**Resource**	**Time**
Solving Linear Equations	Watch modelling videos **and** complete practice questions	SPARX Code U755, U325, U870, U505, U599/Corbett Maths	30mins
Topic 2			
Focus	**Method**	**Resource**	**Time**
Rearranging Formulae	Watch modelling videos **and** complete practice questions	SPARX Code U556/Corbett Maths	30mins
Topic 3			
Focus	**Method**	**Resource**	**Time**
Factors and Multiples	Watch modelling videos **and** complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins
Topic 4			
Focus	**Method**	**Resource**	**Time**
Product of Prime Factors	Watch modelling videos **and** complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins
Topic 5			
Focus	**Method**	**Resource**	**Time**
Standard Form	Watch modelling videos **and** complete practice questions	SPARX Code U330, U534 U264, U290, U161 /Corbett Maths	30mins
Topic 6			
Focus	**Method**	**Resource**	**Time**
Ratio (simplifying and sharing)	Watch modelling videos **and** complete practice questions	SPARX Code U687 U753, U577 /Corbett Maths	30mins
Topic 7			
Focus	**Method**	**Resource**	**Time**
Averages (Mean, Median, Mode)	Watch modelling videos **and** complete practice questions	SPARX Code U260 U291,U456,U526 /Corbett Maths	30mins
Topic 8			

Focus	Method	Resource	Time
Fractions (four operations)	Watch modelling videos **and** complete practice questions	SPARX Code U736, U793 U475, U544 /Corbett Maths	30mins
Topic 9			
Focus	**Method**	**Resource**	**Time**
Factorising Expressions	Watch modelling videos **and** complete practice questions	SPARX Code U365 /Corbett Maths	30mins
Topic 10			
Focus	**Method**	**Resource**	**Time**
Percentages (finding % of an amount)	Watch modelling videos **and** complete practice questions	SPARX Code U554, U349 /Corbett Maths	30mins

Maths Higher Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Maths		
Topic 1			
Focus	**Method**	**Resource**	**Time**
Straight Line Graphs	Watch modelling videos **and** complete practice questions	SPARX Code U898/Corbett Maths	30mins
Topic 2			
Focus	**Method**	**Resource**	**Time**
Rearranging Formulae	Watch modelling videos **and** complete practice questions	SPARX Code U556/Corbett Maths	30mins
Topic 3			
Focus	**Method**	**Resource**	**Time**
Simultaneous Equations	Watch modelling videos **and** complete practice questions	SPARX Code U760, U757, U836, U137 /Corbett Maths	30mins
Topic 4			
Focus	**Method**	**Resource**	**Time**
Probability	Watch modelling videos **and** complete practice questions	SPARX CodeU369 U246, U821, U806 U476, U748, U699 /Corbett Maths	30mins
Topic 5			

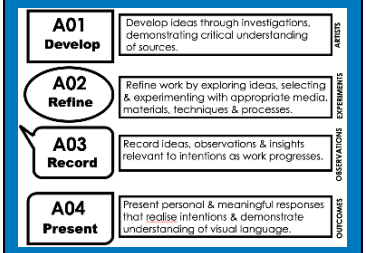
Focus	Method	Resource	Time
Index Laws	Watch modelling videos **and** complete practice questions	SPARX Code U662 /Corbett Maths	30mins
Topic 6			
Focus	**Method**	**Resource**	**Time**
Standard Form	Watch modelling videos **and** complete practice questions	SPARX Code U330, U534, U264, U290 /Corbett Maths	30mins
Topic 7			
Focus	**Method**	**Resource**	**Time**
Ratio	Watch modelling videos **and** complete practice questions	SPARX Code U687, U753, U176, U577, U921, U865 /Corbett Maths	30mins
Topic 8			
Focus	**Method**	**Resource**	**Time**
Averages (Mean, Median, Mode)	Watch modelling videos **and** complete practice questions	SPARX Code U408, U510, U683, U580 /Corbett Maths	30mins
Topic 9			
Focus	**Method**	**Resource**	**Time**
Expanding and Factorising	Watch modelling videos **and** complete practice questions	SPARX Code U606 U858/Corbett Maths	30mins
Topic 10			
Focus	**Method**	**Resource**	**Time**
Pythagoras	Watch modelling videos **and** complete practice questions	SPARX Code U385 /Corbett Maths	30mins

Course	EDUQAS PERFORMING ARTS LEVEL 1 / 2 AWARD
Exam Length	Controlled Assessment: 20 hours These will take place on specific dates in the coming 2 terms. Excellent attendance is essential.
Examination and content:	40% of qualification 80 marks Externally set and assessed. **The submission date for all controlled assessment work is Friday 26th April.** **Your brief set by the exam board:** PERFORMANCE COMMISSIONS 2024 **The Festival of the World** is being held this year to celebrate **World Earth Day** and will fall on 22nd April. We strongly believe that theatre, music and dance can be powerful tools to celebrate **the world** and therefore want to commission pieces that challenge, inspire and celebrate the way people feel about **their world.** **The Festival of the World** is looking to commission new original pieces of work in line with the theme of the festival. We are interested in work that is informative, inventive and challenging. The commissioned performances should be 30–60 minutes in length. Exclusions: • shows that have already been toured. • shows that will be under 30 minutes in length. • shows that rely heavily on existing work. Winning commissions receive: • funding for their project • video and photography of the final project • marketing and promotional support. In order to apply for funding for your event you will need to submit a creative proposal. The aim of the creative proposal is to explain what you want to accomplish, by breaking down the things you need to achieve, your main goal and the theme of the festival. You will need to provide information on the following areas: • research you have undertaken to inform your proposal. • the proposal itself which outlines how your idea will celebrate the world. • some practical examples to illustrate aspects of your proposal.

	• what staffing/resources you will require to run your event • how you will promote your event We will review all submitted proposals to decide which projects will be awarded funding for this year. <u>Tasks:</u> 1. Outline the factors that have influenced the creation of your proposed performance work. **10 marks** **2.** Produce your plans and ideas for your proposed event. **10 marks** **3.** Outline the timeline, personnel and resources required for the implementation of your creative proposal. **5 marks** 4. Outline how you could use marketing and public relations to promote your event. **5 marks** 5. Produce practical examples from your proposed event. **15 marks** 6. Produce and pitch your creative proposal, including your practical examples, to an audience and gain feedback. **10 marks** Evaluate the success of your creative proposal. 7. Discuss what you have learnt from undertaking this work and how it will inform your future planning of events. **20 marks** You need to research, provide evidence and understanding of the following in the above tasks: • Job roles in performing arts. • Named practitioners who work in different fields. • Named organisations which create commission performing arts work – such as the arts councils, dance and theatre groups etc. • Performance spaces and venues • Different types of target audience • The process of putting on an event, including planning, resources, timelines, what is actually viable. • Budgeting • Promotion, advertising, and marketing, including social media
Resources to help you revise:	**Detailed guidance for all tasks can be found in Class Notebook on TEAMS**

Photography

Subject Lead: Miss Taylor
taylora@seahavenacademy.org.uk

Course	EDEXCEL Art & Design Photography
Exam Length	10 hours (over two days week commencing 22nd APRIL 2024)
Examination and content:	Externally Set Assignment Theme: POWER
Resources to help you revise: *The practical exam is COMPONENT 2* *The exam component on the theme POWER is worth 40% of your final GCSE grade.* *Coursework from year 10 and year 11 make up the other 60%* *Evidence for both components needs to meet the four assessment objectives AO1, AO2, AO3 and AO4.*  Use the links below the checklist for the Seahaven Photography GCSE support booklet, Knowledge Organisers and other resources online that can help you.	

2024	GCCSE PHOTOGRAPHY Exam Pacing Plan	HW
A Jan 4th	Written Mindmap	Visual Mindmap
B Jan 8th	Workshop 1:Projected words Workshop 2:Water	Photoshoot on own direction
A Jan 15th	Workshop 3 Foreshortening, upload, edit	Statement of Intent
B Jan 22nd	Ist Photographer study, analysis, RESPONSE	Photoshoot from response
A Jan 29th	2nd Photographer study and RESPONSE shoot	Complete analysis
B Feb 5th	Manual edit of any of above	Photoshoot of own ideas
HALF TERM	TAKE LOTS AND LOTS of photographs	
A Feb 19th	Edit and experiment. INITIAL IDEAS drawn out	Photoshoot for final theme
B Feb 26th	Experiment and edit. MOCK WEEK	Complete all of above
A March 4th	Experiment and edit MOCK WEEK	Catch up
B March 11th	Mop up Mon Photoshoot plan and final shoots.	Final photoshoot
A March 18th	FINAL PLAN DRAWN OUT, composition	Final photographer inspirations
B March 25th	Experiment and edits.	PHOTOGRAPHER CONNECTIONS
EASTER	COMPLETE ALL WORK AND TAKE LAST SHOOTS	
A April 16th	DEADLINE: ALL WORK COMPLETE with analysis	Evaluate project so far
B April 22nd	**EXAM WEEK 10 hours in two days**	

BBC Bitesize Art + Design

The Arty Teacher

United learning Continuity Oak sessions

Photography Portfolio Template and Pacing Plan

KS4 Photography Knowledge Orgaisers

Course	NCFE VCERT Health and Fitness
Exam Length	**Component 1:** Synoptic project 22 hours plus 2 hours preparation time. All completed in school. 88 marks (60% of final grade). This will be internally assessed and externally moderated. **Component 2:** Exam at the end of the course 80 marks. (40% of final grade)
Examination and content:	The exam will be a mixture of multiple choice, short answer and long answer questions and will be externally marked out of 80. (1 hour 30 mins) Content area 1: Structure and function of body systems 25 Content area 2: Effects of health and fitness activities on the body 5 Content area 3: Health and fitness and the components of fitness 10 Content area 4: Principles of training 10 Content area 5: Testing and developing components of fitness 25 Content area 6: Impact of lifestyle on health and fitness 10 Content area 7: Applying health and fitness analysis and setting goals 10 Content area 8: Structure of a health and fitness programme and how to prepare safely
Resources to help you revise:	NCFE Level 1/2 Technical Award in Health and Fitness (1) | NCFE Health and Fitness (ncfe.org.uk) GCSE Physical Education - BBC Bitesize Edexcel GCSE Physical Education (2016) | Pearson qualifications

Course	AQA Religious Studies
Exam Length	2 Papers. Each Paper is 1hr45mins
Examination and content:	AQA Paper 1 – The study of Religions, Beliefs, Practices. Islam & Christianity AQA Paper 2- Thematic Studies. Theme A – Relationships and Families Theme B – Religion and Life Theme D- Religion, Peace and Conflict Theme E- Religion, Crime and Punishment
Resources to help you revise:	• Purchase the Red CGP AQA R.S Revision book. • Senecalearning.com Find the following courses on Seneca online. Religious Studies A: AQA GCSE Thematic Studies Religious Studies A: AQA GCSE Religions • AQA Islam on Bitesize • AQA Christianity on Bitesize • AQA Website – Past Papers • Online R.S Quote revision pack

Revision Focus Schedule:

Week Commencing	Revision Focus
March 11th	**Theme A -**
March 18th	Theme B – Creation. Religious and Atheist
March 25th	Theme E – Causes and Response to Crime
April 16th	Theme B – Animals and the Environment
April 22nd	Islam – 5 Pillars of Islam
April 29	Christianity – Christianity today
May 7th	Christianity – Nature of God and Creation
May 13th	Islam - Afterlife

Science: Science (Combined and Triple Science)

Subject Lead: Mrs Kelly
kellyc@seahavenacademy.org.uk

Course and Exam Length	**Exam Board: AQA** **Biology Paper 1**: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation) **Chemistry Paper 1**: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation) **Physics Paper 1**: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation) **Biology Paper 2**: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation) **Chemistry Paper 2**: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation) **Physics Paper 2**: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation)
Examination and content:	All lessons are available on the link here: Remember to change to Key Stage 4 as the default is KS3. https://curriculum.unitedlearning.org.uk/Curriculum https://continuityoak.org.uk/lessons **Year 10 work** **Biology Paper 1** B1 – Cell biology B2 – Organisation B3 – Infection and response B4 – Bioenergetics **Chemistry Paper 1** C1 – Atomic structure and the periodic table C2 – Structure and bonding C3 – Quantitative chemistry C4 – Chemical changes C5 – Energy changes **Physics Paper 1** P1 – Energy P2 – Electricity P3 – Particle model of matter P4 – Atomic structure **Year 11 work** **Biology Paper 2** B5 – Homeostasis and Response B6 – Inheritance B7 – Ecology

	Chemistry Paper 2 C6 – Rates of Reaction C7 – Organic Chemistry C8 – Chemical Analysis C9 – Chemistry of the Atmosphere C10 – Using Resources **Physics Paper 2** P5 – Forces P6 – Waves P7 – Magnetism and Electromagnetism **Triple only** P8 – Space Physics
Resources to help you revise:	• Exercise books and marked exam questions. • Revision guides • Seneca • Physics and Maths tutor Physics & Maths Tutor (physicsandmathstutor.com) • Practice Papers • BBC Bitesize • https://www.youtube.com/user/myGCSEscience • http://www.aqa.org.uk/subjects/science/gcse • https://www.youtube.com/playlist?list=PLijqQiSMHnP2aEdAajHRDsralGH9n3gHT

Revision Schedule **Please note it is important to keep revisiting topics in science which has so much content.**			
Department	**Science**		
Week 1 – Paper 1 content			
Focus	**Method**	**Resource**	**Time**
Cell biology (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Atomic structure and bonding (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 2 – Paper 1 content			
Focus	**Method**	**Resource**	**Time**
Energy (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Organisation (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 3 – Paper 1 content			
Focus	**Method**	**Resource**	**Time**
Quantitative chemistry (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Electricity (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes

Week 4 – Paper 1 content			
Focus	**Method**	**Resource**	**Time**
Infection and response (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Chemical changes and energy changes (chem)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 5 – Paper 1 content			
Focus	**Method**	**Resource**	**Time**
Particle model and atomic structure (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Bioenergetics (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 6 – Paper 2 content			
Focus	**Method**	**Resource**	**Time**
Rates of Reaction (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Forces (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 7 – Paper 2 content			
Focus	**Method**	**Resource**	**Time**
Homeostasis and Response (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes

Organic Chemistry (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 8 – Paper 2 content			
Focus	**Method**	**Resource**	**Time**
Waves (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Inheritance (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 9 – Paper 2 content			
Focus	**Method**	**Resource**	**Time**
Chemical Analysis (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Magnetism and Electromagnetism (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 10 – Paper 2 content			
Focus	**Method**	**Resource**	**Time**
Ecology (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Chemistry of the Atmosphere and Using Resources (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Triple only Space Physics (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes

Additional Support: Exam Stress and Mental Health

If you need further guidance or support, remember the layers of support which are on offer to you. You can talk to:

- Your class teacher
- Your tutor
- Your Community Leads
- The head of department for the subject

If you are concerned, stuck or feeling unsure of anything please get into with the school - **support is there if you need it.**

Further advice on supporting students through the exam period can be found here:

NHS Advice on preparing for exams

Youngminds A guide for young people Exam Stress

Dfe – Coping with exam pressure – a guide for students

How can parents support?

Assessments and Exams can often be stressful. Here are some tips to help your child say stress free during this time:

1. Talk about it – reassure them that feeling anxious or nervous about is exam is normal. Get them to focus on what they have been doing and to talk through how the exam or assessment has gone
2. Practice at home- work through practice papers at home and talk about what will happen during each exam
3. Be positive – speak positively about the exams, to help them be confident and relaxed to avoid stress and anxiety
4. Put things in perspective – remind them that it isn't the end of the work if they don't do as well as they'd hoped, the outcome doesn't define who they are or mean that they won't succeed
5. Look after yourself – young people pick up on stress from adults around them. Try to keep as calm as possible to support their well-being

Self Help Tips:

- ✓ Remind yourself that it is okay to not feel 10/10
- ✓ Stay connected with people who make you feel good
- ✓ Remind yourself that not every feeling you have needs to be acted on
- ✓ It is okay to sit with a difficult emotion
- ✓ Make some plans to do something that you enjoy
- ✓ Deep breathing, relaxation, mindfulness moments can help to restore calmness

Contacts in the community that you can use.

If I am in a crisis and need urgent support but can keep myself safe for now I will:

- Text **SHOUT to 85258** (24/7 text response – texts are free)
- Call **Childline** 0800 1111
- Log in to Childline for online chat https://www.childline.org.uk/get-support/1-2-1-counsellor-chat/
- Tel: **Sussex Mental Health Helpline** 0800 0309 500 24 hours
- **Harmless** – info@harmless.org.uk http://www.harmless.org.uk/
- **Papyrus HOPELineUK** (Suicide prevention charity) Tel: 0800 068 4141 (Mon-Friday 10-5pm & 7-10pm and Sat-Sun 2-5pm) Website www.papyrus-uk.org

If you are in crisis and don't feel I can keep myself safe:

- Go to A&E
- Call 999 and ask for an ambulance
- Get someone else to take you to A&E and for them to call an ambulance

Other useful contacts

Bullying UK Helpline
Tel: 0808 800 2222 (Mon-Friday 9am-9pm; Sat-Sun 10am-3pm)
Website: https://www.bullying.co.uk/

Young Minds
Mental health information and young peoples shared experiences.
https://www.youngminds.org.uk

Allsorts LGBTQI+
Allsorts Youth Project listens to, connects & supports children & young. people under 26 who are lesbian, gay, bisexual, trans or exploring their sexual identity
Tel: 01273 721211
Allsorts Youth Project

e-motion- East Sussex
A free online counselling project for young people aged 12-18 years who live in East Sussex
www.e-motion.org.uk

i-rock, 14+
i-Rock can offer you advice and support on emotional and mental wellbeing, jobs, education and housing
irockeastsussex@spft.nhs.uk https://www.irocksussex.com/

Calm Harm
The Calm Harm App can be downloaded and used to help manage the urge. to self-harm.
Home - Calm Harm App

Grassroots App
The Stay Alive app is a suicide prevention resource, packed full of useful. information and tools to help you stay safe in crisis.
StayAlive - Essential suicide prevention for everyday life
Grassroots Suicide Prevention | Educating, Connecting, Campaigning (prevent-suicide.org.uk)

Me & My Mind run Online Parent and Carer Workshops:

Supporting Your Child with Anxiety & Worry

Thursday 29th February 12-1.30pm

Supporting Your Child with Exam Stress

Thursday 21st March 6-7.30pm

Thursday 18th April 6-7.30pm

For more info and to book scan the QR code or visit:

SCAN ME

www.tickettailor.com/events/mentalhealthandwellbeingineducation

If you have any questions please email mhst.parentteam@eastsussex.gov.uk

GOOD LUCK IN YOUR EXAMS

We believe in you!

Seahaven Academy

The best in everyone™

Part of United Learning